

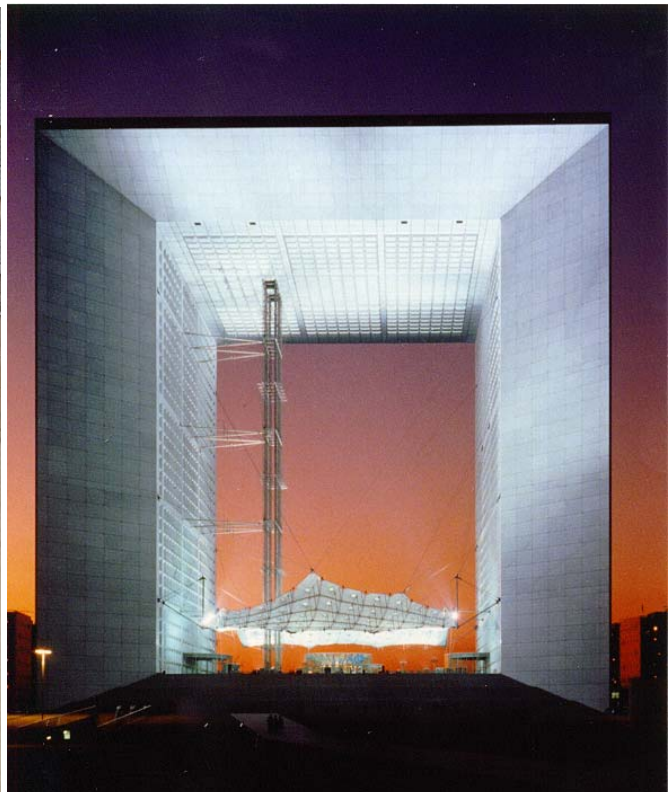
CIVL4160/7160 ADVANCED FLUID MECHANICS
CYCLONIC WIND LOADS ON BUILDINGS - PHYSICAL MODELLING IN AN
ATMOSPHERIC BOUNDARY LAYER WIND TUNNEL PROJECT
BY HUBERT CHANSON

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(Left) Building model M1 in the wind tunnel, looking downstream
(Right) La Grande Arche, La Défense (France) (Courtesy of VF Communication, La Grande Arche)

Notation

C_p	dimensionless pressure coefficient defined as: $C_p = \frac{P - P_{ref}}{\frac{1}{2} \times \rho \times V_{ref}^2}$;
P	pressure (Pa);
P_{atm}	barometric pressure (Pa);
P_{eaves}	pressure at eaves (Pa);
P_{ref}	reference pressure (Pa) measured at the reference Pitot tube;
Re	Reynolds number;
T	temperature (Kelvin);
Tu	turbulence intensity defined as : $Tu = u'/V$;
u'	root mean square of longitudinal component of turbulent velocity (m/s);
V	velocity (m/s);
V_{ref}	reference velocity (m/s) (i.e. reference Pitot tube velocity);
V_o	free-stream velocity (m/s);
x	longitudinal coordinate (m); positive in the downstream flow direction with $x = 0$ at the building model centreline;
y	transverse coordinate (m); with $y = 0$ at the wall supporting the reference Pitot tube;
z	vertical coordinate (m) positive upwards;

Greek symbols

δ	boundary layer thickness (m);
μ	fluid dynamic viscosity (N.s/m ²);
α	angle of incidence;
ρ	fluid density (kg/m ³);

Subscript

ref	reference flow conditions : i.e., measured at the reference Pitot tube.
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1. Presentation

1.1 Project description

The purpose of the experimental work is to introduce undergraduate students to the complexity of turbulent flow studies, the complex interactions between fluid and structures particularly in civil engineering, and the difficulties associated with experimental works in a large-size wind tunnel (e.g. App. I, III and IV). The students will investigate the flow field around a building in an atmospheric boundary layer. For one inflow velocity but several wind directions, they will conduct detailed turbulent velocity measurements as well as the pressure forces on the building, and the lift and drag forces for the selected flow conditions.

The students will process and analyse their data, and compare these with the ideal-fluid flow theory and real fluid flow theory (CIVL3130, CIVL4160). They will also conduct a bibliographic search for similar studies around the world.

In addition, the students will investigate a simple developing boundary layer on a flat rough plate in absence of pressure gradient. The data will be analysed and a comparison with the atmospheric boundary layer data will be developed.

The assignment will show practical details which must be considered during the study of a system : e.g., fluid structure interactions, wake region (App. III). Model tests will take place in the University of Queensland Atmospheric Boundary Layer Wind Tunnel in the Hydraulics Laboratory of the Department of Civil Engineering. Additional experiments will also take place in the Hydraulics Laboratory: e.g., Hele-Shaw cell flow visualisation.

This design work will be a group work to emphasise **team work, collaborative efforts and communication**. A total of 2 building models will be considered and investigated in a large wind tunnel (App. I). Each model will be experimentally studied by a group of 3-5 students, preferably 4 students, in **weeks 6 & 7 (2008/1)**. The students will compare their data with theoretical calculations (e.g. flow net, 2DFlow+) and the bibliography. The project will be concluded by a report submission and an oral presentation (Table 1-1). The latter will be assessed by both lecturers and peers. Table 1-2 lists the physical models to be investigated by each group.

Table 1-1 - Time table

Week	Date	Description	Remarks
1	28 February	Course profile and project time table.	Draft project details posted on the Internet
2	March	Project details posted on the Internet	
4	17 March	Complete instructions, timetable and deadlines. Group composition for wind tunnel testing	
5	Monday 31 March	Final instructions. Final day for group changes. Last minute instructions and practical matters	
6-7	Monday 7 April to Fri. 18 April	Environmental Wind tunnel study incl. (1) Cyclonic wind loads on buildings, (2) Boundary layer experiment and (3) Hele-Shaw cell analogy study	Hydraulic Laboratory. Full day wind tunnel study per group of 3-5 (4) students. Every student must attend.
9	Mon 21 April & Thu. 24 Apr	Assistance from lecturer and tutor.	
10	Tues. 29 April	Oral presentations for each group (from 12:00 noon).	Every student must attend.
10	Thursday 1 May	Report submission.	Deadline: 2:00 pm <u>in Professor Chanson's hands.</u>

Table 1-2 - Group model investigations

Group	Wind tunnel testing	Building model	Remarks
1	Thu. 10 April	Model M2	Circular arc (5% camber).
2	Fri. 11 April	Model M2	Circular arc (5% camber).
3	Mon. 14 April	Model M3	Circular arc (15% camber).
4	Tues. 15 April	Model M3	Circular arc (15% camber).

1.2 Project background

Many civil engineering structures are affected by wind aerodynamics. In some cases, the fluid structure interactions may lead to failures. Appendix IV details real-case studies.

On 18 March 1998, several transmission towers were damaged in the Brisbane valley. Most damage occurred near Harlin, Colinton and Kangaroo Creek. It is believed that the towers collapsed during gusty, tornado-like winds with wind gusts in excess of 200 km/h (Fig. 1-1). The replacement towers were designed to withstand winds up to 210 km/h.

Another example of failure is La Grande Arche in La Défense, a western suburb of Paris (France). Completed in 1989, the building is 110.9 m high, 112 m long and 106.9 m wide. Shortly after completion, very strong winds were felt at the bottom of the Arch. This was caused by natural strong winds experienced at La Défense associated by a Venturi effect induced by the arch shape (Fig. 1-2). As a result, a 2,300 m² surface area membrane (PTFE-coated glass fiber fabric) was installed at the foot of the arch to reduce the wind speed at pedestrian level. The membrane is clearly seen in Figure 1-2.

The third example is not a failure. Completed in 1995, the Pont de Normandie is a suspension bridge on the Seine river (Fig. 1-3). The total length is 2,141 m and the central span is 856 m long. The estuary of the Seine river is well-known for strong Westerly winds and the bridge was designed to sustain wind speeds of up to 300 km/h. The bridge deck was streamlined to reduce the wind drag and its design was tested in wind tunnel.

A fourth example is the Millau suspension bridge (or Millau viaduct) in Southern France. Completed in 2004, the bridge is 342 m tall and 2,460 m long. It was designed to sustain storm wind speeds up to 250 km/h. The final design was tested in both wind tunnel and water tunnel. In the water tunnel, the physical model was built at a 1:3,000 scale.

Fig. 1-1 - Damaged transmission tower (275 kV double circuit electricity transmission tower) in the Brisbane valley in March 1998 (Courtesy of Prof C. LETCHFORD)



Fig. 1-2 - La Grande Arche, La Défense (France) (Courtesy of VF Communication, La Grande Arche) - Looking West



Fig. 1-3 - Le Pont de Normandie (France) in May 2003
(A) View from the South in May 2003 (Courtesy of Mr and Mrs CHANSON)



(B) North pier, driving South (Courtesy of Mr and Mrs CHANSON)



2. Wind tunnel study

2.1 Wind tunnel experiments

The physical modelling experiments will take place in **weeks 6 & 7 (2008/1)**. The wind tunnel tests shall be conducted in the University of Queensland Atmospheric Boundary Layer Wind Tunnel located in the Hydraulics Laboratory of the University of Queensland. The cross-section of the wind tunnel test section is 2.00 m by 3.00 m.

For each building model (i.e. M1, M2 and M3), each group will have a fully-instrumented perspex model with pressure tapings (App. I and III). The fully-instrumented perspex model will be used to measure the pressures and pressure fluctuations at the surface of the model as functions of the angle of incidence (Table 2-1). The model will be centred on the wind tunnel turning table ($\text{Ø} = 2.6 \text{ m}$), and the angle of attack α (0 degree = building aligned with main stream direction) will be changed by rotating the turning table. Pressure measurements will be conducted with a Scanivalve™ system connected to a data acquisition computer scanning the data at 600 Hz.

Velocity and turbulent velocity fluctuation measurements will be performed with a single wire 55P11 straight hot-wire controlled by a Constant Temperature Anemometer (Dantec™ Streamline). Both upstream and downstream velocity distributions will be recorded. The former will be used to assess the inflow conditions and checked with a **Category 2 storm/cyclone in a semi-urban area (Australian Standards 1983)**. The latter measurements (downstream velocity profiles) will be performed in the near-wake region to characterise the recirculation region.

The wind tunnel experiments will be complemented by a series of flow visualisation in a Hele-Shaw cell experiment, with suitable boundary shapes. The resulting two-dimensional flow patterns are analogous to the ideal-fluid flow calculations.

Prof Hubert CHANSON and a number of Civil Engineering Department staff will be available in **weeks 6 & 7 (2008/1) between 7:30am and 2:30pm** to assist the students. The Hydraulics Laboratory Manager, Mr Graham ILLIDGE, will be in the laboratory all the days, and Prof. CHANSON and Mr Paul GUARD will be contactable by phone. (Mr Paul GUARD will be further contactable in his office (Room 48B-201).)

Each day, the start time of the groupwork is 7:30am in the Gordon McKAY Hydraulics laboratory.

The experimental equipments are provided by the Hydraulics Laboratory and they are commonly used for industrial/consulting testing activities. ALL the equipments must be returned un-damaged at end of the experiment. (Lateness in returning any equipment and damage to any equipment shall be heavily penalised.)

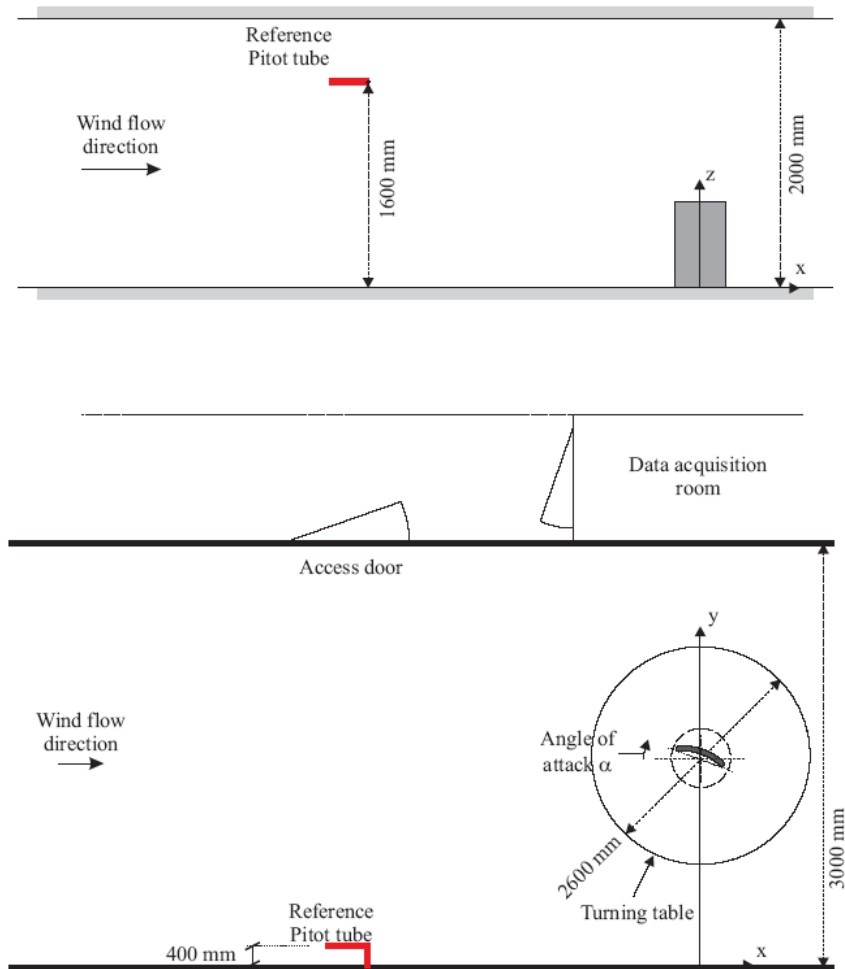
PLEASE clean up all equipment and the wind tunnel office before returning all the gears undamaged.

Inflow conditions

For this project, the inflow conditions will be identical for all designs but for the angle of incidence (Table 2-1). **That is, a free-stream velocity of about 18-10 m/s (i.e. $V_{\text{ref}} = 16 \text{ m/s}$)** with a developing boundary layer corresponding to a **Category 2 storm/cyclone in a semi-urban area (Australian Standards 1983)**. The upstream screens and the carpet floor were selected to provide the suitable shapes of velocity and turbulent velocity profiles in the approaching flow (i.e. atmospheric boundary layer).

The study is focused on the wind loads on the building models as functions of the angle of incidence for one set of inflow conditions.

Fig. 2-1 - Sketch of the wind tunnel setup



2.2 Wind tunnel measurements

Each group will conduct a series of measurements within a full working day (i.e. from 7:30am to 2:30pm). In each case, the wind tunnel will operate, at design flow conditions, for a reference velocity of 16 m/s, where the reference velocity V_{ref} is measured at the reference Pitot tube on the wall opposite to the access door. For that reference velocity and the upstream screen setup, the free-stream velocity and the upstream boundary layer characteristics shall be deduced from velocity measurements.

The wind tunnel setup is shown in Figure 2-1. The boundary layer experiment on a rough plate is presented in Figure 2-2. Figure 2-3 illustrates a Hele-Shaw cell flow visualisation.

[0] Hot-wire probe calibration

Measurements of velocity and turbulent velocity fluctuations will be conducted with a hot-wire probe controlled by a Constant Temperature Anemometer (CTA). (Basically the probe wire is heated at a constant temperature. The voltage delivered to the wire is a function of the wind velocity.)

First the hot-wire probe must be calibrated by placing it next to the reference Pitot tube. Then the wind tunnel is operated for a range of velocities from $V = 0$ to a maximum (reference) wind speed of 15 to 20 m/s. At least seven velocity measurements must be performed, but more might be required depending upon a statistical error analysis.

During the measurements, study the oscilloscope display to observe the general nature of the flow.

[1] Inflow conditions

The upstream velocity and turbulent velocity profiles will be measured at the upstream reference location, corresponding to $x = -0.90$ m with the building model in position at zero angle of incidence. Measurements will be conducted with a 1-D hot-wire probe Dantec connected to a StreamLine Constant Temperature

Anemometer system, managed by the software Streamware. The hot wire probe readings will be scanned at 400 Hz for 10 seconds. **The reference velocity V_{ref} shall be 16 m/s.**

The inflow conditions shall be analysed to estimate the free-stream velocity, the boundary layer thickness, the displacement thickness, the momentum thickness and the energy thickness. This analysis is important to characterise the inflow conditions. (If the free-stream flow conditions cannot be simply detected, the velocity at the upper measurement location ($z = 1.2$ m) shall be assumed to be the free-stream velocity (App. V).)

[1B] Boundary layer experiment

Measurements of velocity and turbulent velocity fluctuations will be conducted with a hot-wire probe controlled by a Constant Temperature Anemometer (CTA) in the developing boundary layer above a rough flat plate. The plate is 0.5 m wide and 1.2 m long, and it set with a slight upward slope ($\tan\theta = 0.0025$). The invert is a rough sand paper (grade 40). Vertical turbulent velocity profiles will be measured upstream of and above the rough plate. The hot wire probe readings will be scanned at 400 Hz for 10 seconds. **The reference velocity V_{ref} shall be 16 m/s.**

First the vertical velocity profile will be measured at $x' = -0.10$ m where x' is the downstream distance from the plate leading edge.

Then the vertical turbulent velocity distributions will be measured at several cross-sections x' (Table 2-2, column 3). For each vertical profile, **at least twenty-five velocity measurements** must be performed, with a very close spacing in the vicinity of the plate. At least 15 data points must be sampled in the developing boundary layer and another 2 points at least must be in the free-stream.

During the measurements, study the oscilloscope display to observe the general nature of the flow in the boundary layer next to the rough plate and in the free-stream.

[2] Pressure measurements

With the fully-instrumented perspex model installed on the turning table, the students will record pressures and pressure fluctuations at each pressure tapping by scanning at 600 Hz for 10 seconds each point, with three runs per tapping. That is, each pressure tapping will be scanned for 30 seconds. A total of 62 pressure tappings are installed : 8 tappings on the roof, and 56 tappings on the sides ($z/H = 0.1, 0.5, 0.9$) with 6 tappings each side & 3 tappings in each rounded nose (App. I).

Experiments will be repeated for several angles of incidence α (Table 2-1, column 3).

The pressure measurements will provide dimensionless pressure coefficients C_p : mean values, standard deviations, maximum values and minimum values. The results shall be integrated along the building surface to calculate the **drag force** and **lift force** acting on the building.

The dimensionless pressure coefficient is defined as :

$$C_p = \frac{P - P_{ref}}{\frac{1}{2} \times \rho \times V_{ref}^2}$$

where ρ is the fluid density, P_{ref} is the reference pressure (i.e. static pressure at reference Pitot tube) and V_{ref} is the reference velocity.

NB: In 2007, we experienced some technical problems with the Scanivalve pressure measurement system. If the system becomes unreliable on the day of the experiment (based upon the technical advice of Graham ILLIDGE), you would conduct additional velocity measurements in the wake of the building. These additional data sets would allow a more accurate estimate the total drag force on the building using the momentum integral method. Additional downstream velocity measurements would be conducted at $x = +0.27$ m and $z = 0.05$ m, 0.20, 0.40 m and 0.60 m

[3] Downstream velocity measurements

With the fully-instrumented perspex model installed on the turning table, horizontal profiles of velocities and turbulent velocity fluctuations will be recorded at a distance $x = +0.27$ m measured from the model centreline (That is, at the turning table centreline location) at 4 vertical elevations : $z = 0.10$ m, 0.3 m, 0.50 m and 0.70 m. Measurements will be conducted with a 1-D hot-wire probe Dantec connected to a StreamLine Constant Temperature Anemometer system, managed by the software Streamware. The hot wire probe readings will be scanned at 400 Hz for 10 seconds. **The reference velocity V_{ref} shall be 16 m/s.**

The measurements will be focused on the wake region, flow separation and shear layer. They will extend across the entire wind tunnel (App. V). It is expected that at least 35 points will be required per horizontal profile. (Details of the separation region and shear layers shall be obtained using fine horizontal displacements in the separation regions.)

Experiments will be performed for one angle of incidence (Table 2-1, column 4).

Table 2-1 - Experimental flow conditions for cyclonic wind loads on building (atmospheric wind tunnel experiments)

Model	Camber	Angle of incidence (°) Pressure measurements	Angle of incidence (°) Wake flow measurements	Comments
(1)	(2)	(3)	(4)	(5)
M2	5%	Chord: 0.45 m. Height: 0.6 m. Circular arc.		
		0	+5	Group 1
		+5		
		+10		
		+15		
		+3	+12	Group 2
		+7		
		+12		
		+20		
		M3	15%	Chord: 0.45 m. Height: 0.6 m. Circular arc.
0	+5			Group 3
+5				
+10				
+15				
+3	+12			Group 4
+7				
+12				
+20				

Table 2-2 - Boundary layer investigations above a rough plate

Group	Plate	Measurement locations
1	Flat rough plate	$x' = -0.10, +0.05, +0.22, 0.45, +0.70$ m
2		$x' = -0.10, +0.10, +0.30, +0.50, +0.80$ m
3		$x' = -0.10, +0.12, +0.35, +0.60, +0.85$ m
4		$x' = -0.10, +0.15, +0.40, +0.70, +0.95$ m

Note" x' : downstream distance from the plate leading edge

Practical considerations

ALL THE DATA shall be recorded in writing. These data will constitute a key component of the final report and of the group work assessment. Students are very strongly encouraged to think beforehand how they will record the data and to prepare relevant books and notepads. Any loss of data is not acceptable. Use carbon copies (e.g. accounting books) to backup your data regularly.

Wind tunnel observations will include some fluid mechanics and fluid-structure interaction measurements : e.g., velocity, turbulent velocity measurements, pressure, pressure fluctuations.

Air temperature and barometric pressure.

Record the barometric pressure at least 3 times during the day.

Air temperature in the wind tunnel must be recorded every 20 to 30 minutes.

During experiments, **check the reference velocity V_{ref} to be 16 m/s** using the projection manometer. (Adjust gently the wind tunnel DC motor speed if needed.)

In operating the traverse mechanism, the person standing in the wind tunnel must: (1) be downstream of the probe and (2) next the wall during data acquisition to reduce blockage effects.

2.2 Boundary layer experiment and analysis

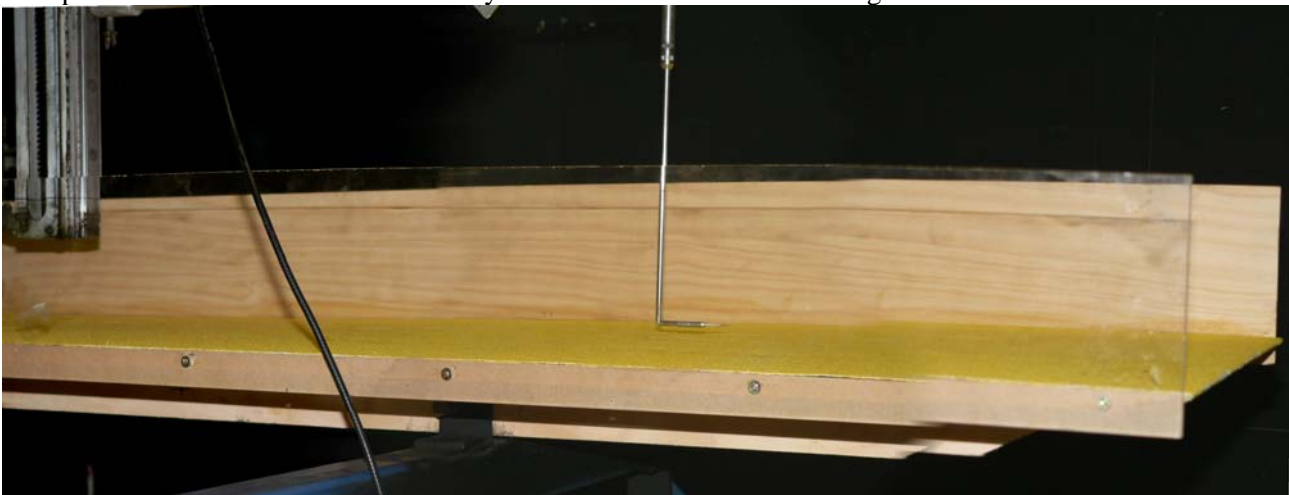
As indicated above [1B], some turbulent velocity measurements will be conducted in the developing boundary layer above a flat rough plate. The aim of that section is to characterise a turbulent developing boundary layer above an uniformly-distributed rough surface. This does include :

- to plot the boundary layer development : i.e., boundary layer thickness, displacement thickness, momentum thickness and energy thickness as functions of the downstream distance from the plate leading edge (take the free-stream velocity at $z' = 100$ mm),
- to compare the results with a developing boundary layer above a smooth plate,
- to plot the velocity profiles at each cross-sections in a dimensionless form (v_x/V_0 vs y/δ), to compare the data with a power law and a log-law
- to plot the turbulent intensity profiles at each cross-section in a dimensionless form (Tu vs y/δ), and to compare the results with well-known results,
- to deduce the shear velocity V_* and boundary shear stress τ_0 at each location x' ,
- to discuss and compare the developing boundary layer characteristics with **a developing boundary layer corresponding to a Category 2 storm/cyclone in a semi-urban area (Australian Standards 1983)**,
- to estimate the skin friction force on the entire rough plate (upward side only). (Use at least two techniques: e.g., (a) the application of the momentum integral equation to estimate the mean bed shear stress between two or more measurement locations on the flat plate (choice dependent on best data), and (b) best fit of the velocity distribution with the law of wall.)

+ Each group of students should make measurements at the location x' given in Table 2-2. They could exchange their data with the other groups to enlarge their data set and their analysis, with proper acknowledgments.

+ Take the free-stream velocity of the developing boundary layer at $z' = 100$ mm where z' is the vertical elevation above the plate.

Fig. 2-2 - Photograph of the boundary layer experiment on a rough plate (sand paper grade 40) - The hot-wire probe is located at $x = +0.30$ m and $y = 0.010$ m - Wind flow from right to left



2.3 Hele-Shaw cell experiment

On the day of the wind tunnel experiments, each group will study visually the flow past a 2-D building in a Hele-Shaw cell experiment. (Bring a camera.) Flow visualisations with dye injection will provide the complete streamlines.

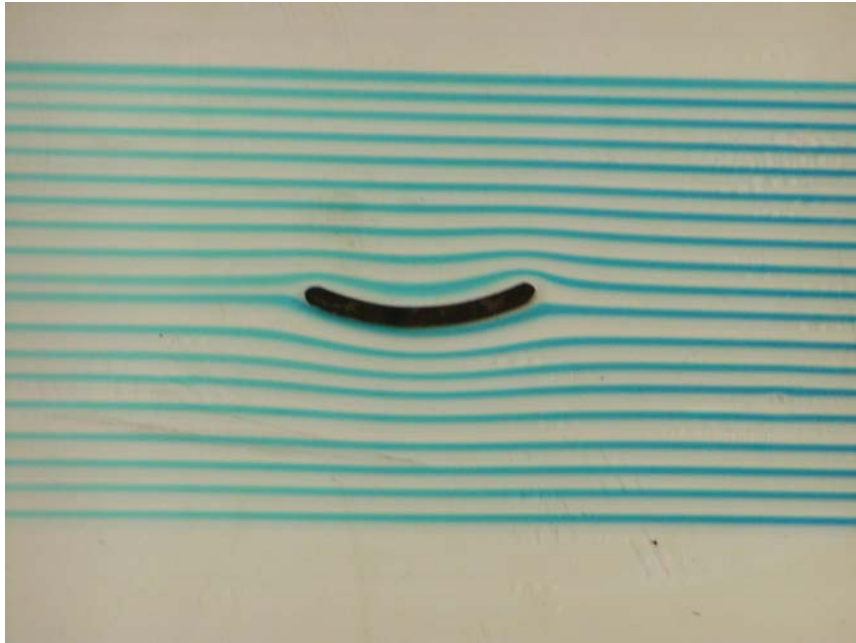
Students are strongly encourage to bring cameras and video cameras. (Digital photographs and movies should form part of the digital material supporting the report.)

Study the streamline pattern for at least two angle of incidence. Record/measure the angle of incidence and the distance between streamlines.

NOTES

- The Hele-Shaw experiments will be run by Graham ILLIDGE.
- Students have the responsibility to alert Graham ILLIDGE about 20-30 minutes before the Hele-Shaw cell visualisation experiment, to allow time to start up the experiment.

Fig. 2-3 - Photograph of the Hele-Shaw cell apparatus : dye injection and flow pattern around the Model 3 (15% camber)



2.4 Preparation

Groups are advised to inspect the wind tunnel and their building models at least one week before the experimental work and to plan all practicalities associated with a full-day long study.

It cannot be stressed enough that experimental works require a very thorough preparation.

The time schedule is limited and no further opportunity will be available outside of the outside scheduled times.

Measure precisely the dimensions of both models (full-instrumented and "dummy").

This should be done beforehand.

Bring floppy disks and pen disks (in good condition, spam-free and virus-free) to backup your data.

You may choose to bring a personal notebook computer to start processing some data on the day.

Bring a stopwatch.

Bring a calculator.

Bring cameras, films, tapes and memory cards.

Photographic evidence may be useful to support your report and presentation. Video evidences (e.g. MPEG or Quicklime format) may also be used and placed with the digital material.

Bring permanent marker pens for relevant marking.

Make up clear log-in sheets for all the data recordings for all the day. Have a backup system.
Remember that the data set will constitute a substantial part of the report and assessment.

Bring sturdy clothing.

Bring any relevant equipment that may be needed. (For example, a thermometer, a calculator, some blank floppy disks.)

In Addition

Include photographs of the experimental works and of the models in your documentation.

Include dimensioned drawings of the model in your report (e.g. in Appendix).

Beforehand, do a bibliographic search for any past relevant studies. The building model shapes were commonly studied during the 20th and 21st centuries, both analytically and experimentally.

Find relevant wind tunnel studies of your model.

Photographs of relevant buildings in Australia and around the world ...

Each student is expected to keep both printed and digital forms of the boundary layer experiment data. These will be used in classes and during tutorials.

2.4 Access

The experimental works will take place in the Gordon McKAY Fluid Mechanics Hydraulic Laboratory of the University of Queensland (Building 48B, St Lucia campus).

2.5 Safety

Safety is uppermost important during any experimental works.

+ **Students will be working in groups of no less than 2 people at any time on site.**

+ Follow the instructions of the lecturers and technical staff.

+ **Good common sense is recommended to avoid any injury : e.g., do not jump from stairs, watch your head.**

+ **Watch for the reference Pitot tube, the traverse mechanisms, the models, the hot-wire probe.**

+ It is strongly advised to wear adequate shoes or boots. Strong clothing is recommended, incl. shorts and trousers, hat (for winds).

+ If the weather is hot and sticky, bring mosquito repellent.

+ During or immediately before the experimental works, DO NOT consume alcohol or other intoxicating substances.

Emergency

A safety officer (Mr Paul PEZZOPANE) is working in the Structural laboratory. There is also a First Aid Kit in the Hydraulics laboratory.

Technical staff will be on duty during the days of the wind tunnel tests.

3. Assignment

For fluids of low viscosity the effects of viscosity are appreciable only in a narrow region surrounding the fluid boundaries. For incompressible flow where the boundary layer remains thin, non-viscous fluid results may be applied to real fluid to a satisfactory degree of approximation. (An ideal fluid is defined as a non-viscous and incompressible fluid and it must satisfy : (1) the continuity equation, (2) the equations of motion at every point at every instant and (3) neither penetration of fluid into nor gaps between fluid and boundary at any solid boundary.) Converging or accelerating flow situations generally have thin boundary layers but decelerating flows may have flow separation and development of large wake that is difficult to predict with non-viscous fluid equations.

Although no ideal fluid actually exists, many real fluids have small viscosity and the effects of compressibility may be small. Applications include the motion of a solid through an ideal fluid which is applicable with slight modification to the motion of an aircraft through the air, of a submarine through the oceans, flow through the passages of a pump or compressor, or over the crest of a dam.

In the present study, students will investigate the aerodynamics of several building shapes (App. I & III) and the associated fluid structure interactions. A major outcome will be the estimate of the drag and lift forces acting on the building as functions of the angle of incidence. Another outcome will be detailed information on the flow turbulence in the separation and wake regions.

A professional study of building aerodynamics does include typically some physical modelling, some analytical calculations (e.g. ideal fluid flow), numerical calculations, a study of relevant past works and a comparison with existing building designs. In each group, the students will perform these tasks.

For each design, the students will conduct :

- some physical modelling in a large Atmospheric Boundary Layer Wind Tunnel,
- some Hele-Shaw cell flow visualisation,
- some ideal fluid flow calculations (incl. flow net analysis, 2DFlow+),
- some real-fluid flow calculations, and
- a comparison with existing works.

The inflow conditions will be fixed and identical for each project. For each design, several angles of incidence will be investigated (Table 3-1).

The project is not just on wind tunnel measurements and physical modelling. It is a complete design project that shall include detailed flow calculations, including flow net analyses, flow computations, pressure force analyses and comparative analysis of the results with pertinent relevant studies,

Table 3-1 - Investigations of flow around buildings (minimum required)

(1)	(2)	Angle of incidence					(8)	
		Graphical analysis (flow net) (3)	Software 2DFlow+ (4)	Hele-Shaw cell experiment (5)	Ideal fluid flow calculations	Wind tunnel experiments (7)		
M2	5%		0	2 angles	0	0	Chord: 0.45 m. Height: 0.6 m. Circular arc. Wake flow measurements: 0° angle of incidence. GROUP 1.	
		+5	+5		+5	+5		
		+10	+10		+10	+10		
		+15	+15		+15	+15		
					0	2 angles	0	Wake flow measurements: 5° angle of incidence. GROUP 2.
		+3	+3		+3	+3		
		+12	+7		+7	+7		
			+12		+12	+12		
			+20		+20	+20		
M3	15%		0	2 angles	0	0	Chord: 0.45 m. Height: 0.6 m. Circular arc. Wake flow measurements: 0° angle of incidence. GROUP 3.	
		+5	+5		+5	+5		
		+10	+10		+10	+10		
		+15	+15		+15	+15		
					0	2 angles	0	Wake flow measurements: 5° angle of incidence. GROUP 4.
		+3	+3		+3	+3		
		+12	+7		+7	+7		
			+12		+12	+12		
			+20		+20	+20		

Keywords

1. *Experimental study (Real-fluid flow)*

Wind load on building under cyclonic wind conditions

Upstream flow conditions

Boundary layer characteristics (V_0 , δ , displacement thickness, momentum thickness, ...)

Pressure measurements

Lift force based upon integration of pressure distributions

Drag force based upon integration of pressure distributions

Velocity distribution measurements

Turbulence characteristics in the separation and wake regions

Flow field outside of the wake region

For several angles of attacks (Table 3-1)

Developing boundary layer study

Boundary layer characteristics (V_0 , δ , displacement thickness, momentum thickness, ...)

Turbulent velocity distributions in the developing boundary layer (V , Tu)

Skin friction

Hele-Shaw cell study

flow visualisation

with 2 angles of attacks at least

photographs, movies

2. *Ideal fluid flow analysis (assuming two-dimensional flows)*

Graphical flow net analysis

for several angles of attacks (Table 3-1)

Velocity field

Lift force

Drag force

Numerical analysis (Software 2DFlow+)
for several angles of attack (Table 3-1)
Velocity field
Lift force
Drag force

Analytical calculations (ideal fluid flows)
for several angles of attack (Table 3-1)
Velocity field
Lift force
Drag force

3. Bibliographic research

Past relevant studies
Building/Architecture
Aerodynamics/Fluid dynamics
Hydraulics

Comparison with existing building designs
Known problems
Operational & constructions issues

4. Comparative analysis

Comparison between all studies
Lift force versus angle of attack
Ideal fluid flow calculations (flow net, 2D Flow+, theoretical calculations)
Real-fluid flow (aero-dynamic textbooks)
Wind tunnel tests (pressure measurements)
...
Drag force versus angle of attack
Ideal fluid flow calculations (flow net, 2D Flow+, theoretical calculations)
Real-fluid flow (aero-dynamic textbooks)
Wind tunnel tests (pressure measurements)
...

Comparison with bibliographic references

5. Discussion

The study may provide further information on :

- the wind velocity at the base of the building,
- the maximum and minimum instantaneous pressures on the building,
- the maximum instantaneous wind velocity next to the building,
- the characteristics wind flow directions around the building,
- the flow field (pressure/velocity) at the roof of the building,
- the effects of the inflow conditions,

...

These results must be discussed in a professional context. Recommendations for optimum design and environmental management may be derived. (See Appendix IV for applications.)

4. Assessment

4.1 Presentation

The assessment of the project will take place as :

- a group work during the semester (**35% of CIVL4160 subject**), and
- some individual examination at the end of semester examination.

During the semester, students will work in groups of **3-5 people (typically 3 to 4)**. The groups will be formed on **Monday 31 March**. Several building models will be investigated (App. I). This may give room for personal preference in the choice of group number (i.e. building model number).

Each student has the responsibility to examine the list of models, to find his/her preferred group and to sign up in this group. (The composition of a group shall remain un-changed after **Tuesday 1 April 2pm**, unless exceptional considerations after discussion with Prof CHANSON.)

4.2 Assessment

The group work will be assessed as a combination of report submission and oral presentation. The group report will be assessed by the lecturers. The oral presentation will be assessed by the lecturers and by the other groups.

Group report	65% (Note the penalty for lateness below)
Presentation (lecturers' assessment)	20%
Presentation (peers' assessment)	15%

4.3 Instructions for report submission

Each report will be assessed upon :

- the wind tunnel data of the group (35%), incl. quality and presentation,
- the data analysis (15%), incl. ideal fluid flow calculations and flow net analysis
- the technical contents, accuracy and soundness (35%)
- the presentation style (15%)

4.3.1 Report submission and instructions

For each group, three copies of the report must be submitted to Prof CHANSON before **Thu. 1 May 2:00pm**. The report will be reviewed by the lecturer and tutor.

Note that **the report submission deadline is after the oral presentation**. This will give opportunity for each group to revise its report after the oral presentation based upon advice and comments received during the presentation. It is expected that each group will honestly acknowledge any advice received during the group presentation and discussion.

+ Page Limits

Each report must be complete within a limit of 20 pages including front page, table of contents, main text, figures and references (but excluding appendices and drawings attachments). Reports that exceed this limit will be penalised by **5% penalty per extra page**. Shorter reports of significance will be given preferences.

Each report will be single-sided. Each page must be numbered. The text is to be **single-spaced, 12 pt** Times Roman or similar. The paper is to be printed on plain A4 size paper. The manuscripts must be typed within the area of 255 mm by 170 mm. With a normal A4 size paper, the distances between the edge of the sheet and the text become as follows:

- top: 2.0 cm
- bottom: 2.0 cm
- sides: 2.0 cm

+ Layout of Text

The front page must follow the template given in Appendix II.

The report should contain as a minimum :

- the front page (see Appendix II), followed by

- a table of contents,
- an introduction followed by the text,
- conclusions,
- list of references (bibliography),
- the Appendix I containing all the group data.
- the Appendix II containing all the measurement handwritten data sheets.

+ Figures and tables

Figures and tables must be placed in the text next to the first reference. These figures and tables would be referred to as "Figure 1" and "Table 1". Titles of figures and tables are to be in 12pt Times Roman.

+ Format for references

Reference should be listed at the end of the paper and should include the following information: Author's family name, Initials. : Paper title, Journal's title, Volume No., (year), pages.

For example :

APELT, C.J. (1983). "Hydraulics of Minimum Energy Culverts and Bridge Waterways." *Australian Civil Engrg Trans.*, I.E.Aust., Vol. CE25, No. 2, pp. 89-95.

CHANSON, H. (1999). "The Hydraulics of Open Channel Flows : An Introduction." *Butterworth-Heinemann*, Oxford, UK, 512 pages. (Reprinted in 2001)

+ Digital data

Each group is asked to submit at least one CD containing all their data set in a digital form. Students should consider either or both digital formats CD-R and DVD+/-R (single- or dual-layer). (Only these formats shall be assessed.)

The CD-ROM/DVD-ROM will also include relevant photographs (JPEG format), video movies (MPEG or Quicktime format), some data analysis, the numerical modelling and a copy of the group report (e.g. PDF format).

The digital data must be properly presented. The material may be sub-divided into sub-directories while a text file, acting as map of the CD/DVD-ROM contents, must be placed of the top of the directory tree.

Note : Each group will record a lot of information, (1) during the wind tunnel study, (2) during the Hele-Shaw cell visualisation, and (3) with the data analyses . All the information needs to be recorded, including relevant handwritten comments, (The CD-ROM/DVD-ROM may include a scanned version of the handwritten log-in sheets, relevant photographs, tabulated data sheets, a copy of the report, ...)

The digital informations constitute an integral part of the report supporting material. They will be carefully scrutinised and assessed.

4.3.2 Deadlines

The group reports are due on Thu. 1 May before 2:00pm. The reports must be submitted directly to Prof Hubert CHANSON who will write down, on the cover page, the submission date and time. (It is the responsibility of each group to find the lecturer and to hand him the report.)

Penalty for lateness are 10% per hour of lateness on Thu. 1 May after 2:00pm and 50% for submission on Friday 2 May before 9:00am. Note that **no assignment/report will be accepted after Friday 2 May 9:00am**.

4.4 Instruction for oral presentation

Presentations will take place on Tues. 29 April between 12:00 noon and 1:45 pm in Room 50-C406 (Civil Engineering Seminar Room). Each group will be given **12 minutes for presentation followed by up to 7 minutes for discussion**. Lecturers and fellow students will contribute to the discussion.

The (maximum) presentation duration will be enforced to ensure that each group can present his work within the 1 hour 50 minute time slot.

Groups may use Powerpoint presentations, overhead projector transparencies and/or slides. (The Powerpoint files and slides must be provided on a CD-ROM/DVD-ROM to Prof CHANSON no later than Tuesday 29 April 8:00am.) Note : CD-ROM/DVD-ROM only, no flash disk, pen disk or memory stick without prior arrangement. **No Powerpoint files shall be accepted during the presentations** ⁽¹⁾.

Each presentation will be judged upon :

- the quality of the data set (15%),
 - the technical content (30%),
 - the presentation style (20%),
 - the expertise and ability to answer questions during the discussion (35%).
- (See penalty for presentation over-length.)

4.5 Attendance

The attendance to the whole presentation duration is compulsory.

Each group presentation will be assessed as a combination of assessment by lecturers and by the other groups. Each group will be requested to submit its assessment of the other groups' work on Tues. 29 April 1:45 pm.

4.6 Assistance and Discussion

Prof CHANSON will be available during **week 8** for some advice, assistance and feedback on the data analysis, fluid dynamics calculations, report preparation and oral presentation. (Note that there will be no formal lectures and tutorials during that week.)

Mon. 21 April	2:00 pm onwards	(until 3:00pm)
Tues. 22 April	12:00 noon onwards	(until 1:00pm)
Wed. 23 April	morning only, in his office	(until 2:00pm)
Thu. 24 April	morning only, in his office	(until 2:00pm)

4.7 Deadlines

<p>1 May before 2:00pm (in Prof CHANSON's hands)</p>	<p>Complete design report <u>Penalty for lateness :</u> - 10% per hour of lateness on 1 May - 50% for submission on 2 May before 9:00am - No report will be accepted after 2 May, 9:00am.</p>
<p>29 April between 12:00 noon and 1:50 pm Room 50-C406 (Civil Engineering Seminar Room)</p>	<p>Group presentation <u>Penalty for lateness :</u> - Presentation time and marks reduced accordingly (e.g. 5 minutes lateness = only 14 minutes for presentation & discussion = 26% penalty) - Presentation cancelled and zero marks for any group not ready 10 minutes after the official start time. <u>Penalty for overlong presentation and reduced discussion :</u> - Discussion marks reduced accordingly (e.g. 15 minutes presentation = only 4 minutes for discussion = 43% penalty on discussion marks).</p>

¹This is typical of international scientific conferences where presentation files must be submitted and checked at least one day prior to the presentation day.

5. References

- Australian Standards (1983). "Minimum Design Loads on Structures known as the SAA Loading Code. Part 2 - Wind Forces." *Standards Association of Australia*, AS 1170, Part 2,-1983, Sydney NSW, Australia.
- Australian Wind Engineering Society (1994). "Cladding Pressure and Environmental Studies." *Quality Assurance Manual AWES-QAM-1-1994*, Australia, 19 pages.
- CHANSON, H. (2008). "Applied Hydrodynamics: an Introduction to Ideal and Real Fluid Flows." *Lecture Notes*, Subject CIVL4160, Div. of Civil Engrg., Univ. of Queensland, Australia, 397 pages.
- LIGGETT, J.A. (1994). "Fluid Mechanics." *McGraw-Hill*, New York, USA.
- SCHLICHTING, H. (1979). "Boundary Layer Theory." *McGraw-Hill*, New York, USA, 7th edition.
- SCHLICHTING, H., and GERSTEN, K. (2000). "Boundary Layer Theory." *Springer Verlag*, Berlin, Germany, 8th edition., 707 pages.
- STREETTER, V.L. (1948). "Fluid Dynamics." *McGraw-Hill Publications in Aeronautical Science*, New York, USA.
- VALLENTINE, H.R. (1969). "Applied Hydrodynamics." *Butterworths*, London, UK, SI edition.

Internet resources

- CHANSON, H. (2005). "CIVL4160 Advanced Fluid Mechanics" *Internet resource*.
(Internet address : <http://www.uq.edu.au/~e2hcans/civ4160.html>)
- CHANSON, H. (2005). "Gallery of Photographs"
(Internet address : http://www.uq.edu.au/~e2hcans/photo.html#Civil_eng_structures)

Software

2DFlow+, by Dynaflow Inc., USA.

Appendix I - Sketch of the building models

Fig. I-1 - Building Model M2

Specification of Model 2

Shape : circular arc

Chord length : $L = 450$ mm

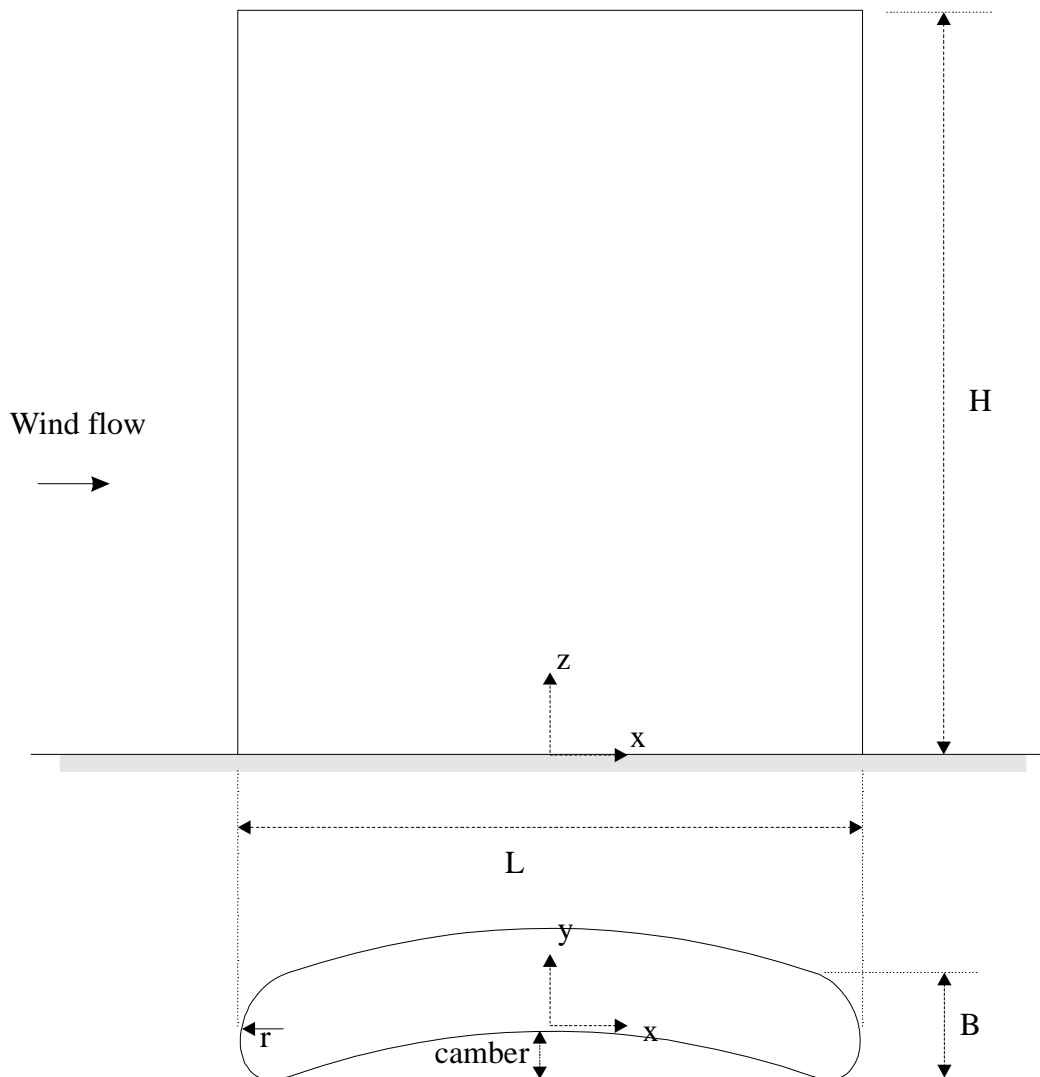
Height : $H = 600$ mm

Camber : 5% of the chord (i.e. 22.5 mm)

Curvature radius: 1.1355 m

Thickness : $B = 40$ mm

Rounded end radius : $r = 20$ mm



Pressure tappings (Total : 62)

Roof : 8 tappings

Sides : $z/H = 0.1, 0.5, 0.9$

6 tappings each side

+ 3 tappings in each rounded nose

Fig. I-2 - Building Model M3

Specification of Model 3

Shape : circular arc

Chord length : $L = 450$ mm

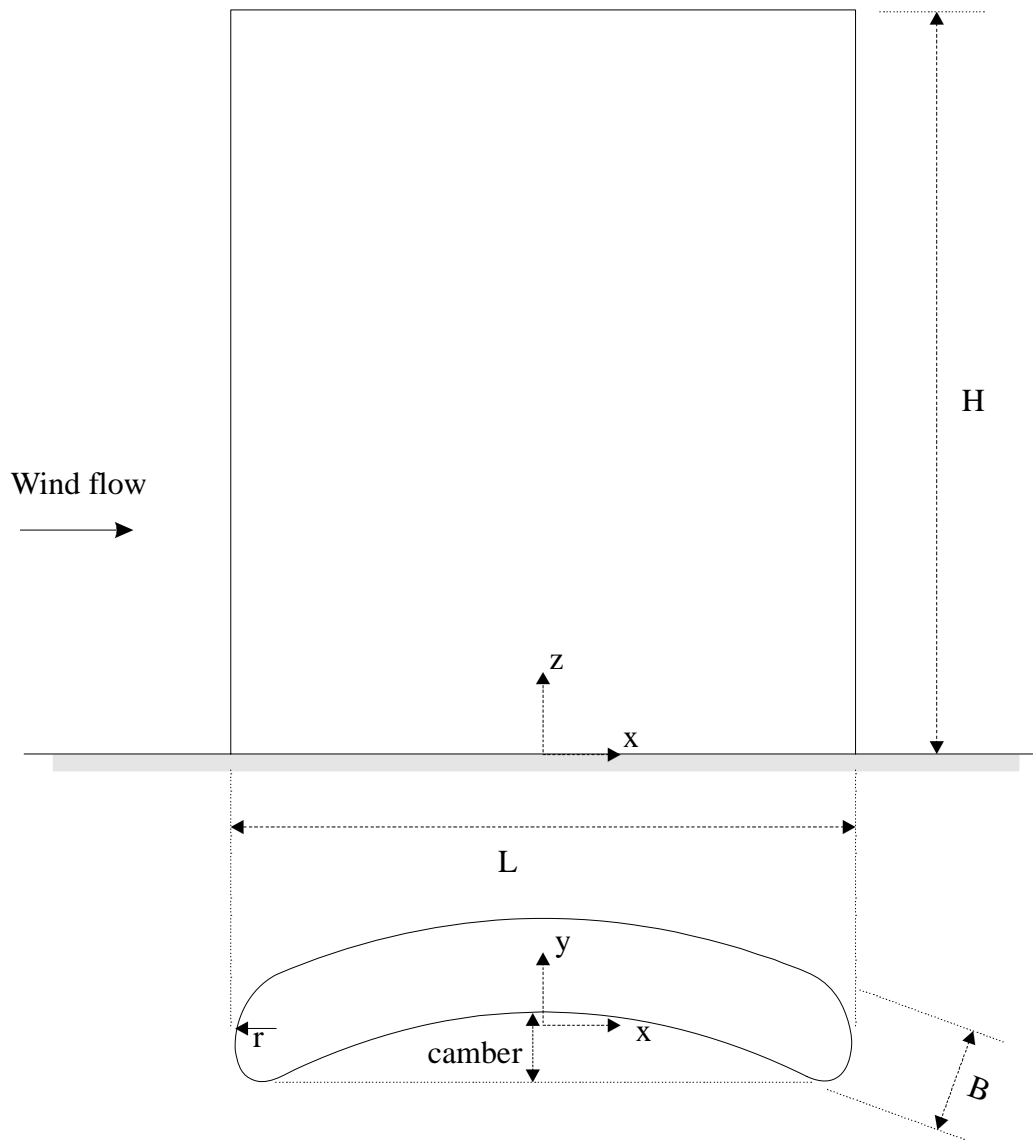
Height : $H = 600$ mm

Radius of curvature : 0.40875 m

Camber : 15% of the chord (i.e. 67.5 mm)

Thickness : $B = 40$ mm

Rounded end radius : $r = 20$ mm



Pressure tapings (Total : 62)

Roof : 8 tapings

Sides : $z/H = 0.1, 0.5, 0.9$

6 tapings each side

+ 3 tapings in each rounded nose

Appendix II - Template of the report front page

Multi disciplinary study of the **Model M1 (zero camber) in the University of Queensland
Atmospheric Boundary Layer Wind Tunnel**

<u>Model</u>	<u>Description</u>	<u>Comments</u>
M2	5% camber	

	<u>Initials</u>	<u>Family name</u>	<u>Student ID No.</u>	<u>Signature</u>
1	I.R.	WOOD	20021978	
2				
3				
4				

<u>Submission date</u>	<u>Time</u>	<u>H. CHANSON's initials</u>

Note : Each student who did the project works and contributed to the group report must sign the report. Absence of signature shall mean that the person did not contribute to the project work or to the report preparation.

Appendix III - Photographs of wind tunnel models

Fig. III-1 - Wind tunnel inflow conditions



Fig. III-2 - Wind tunnel : downstream end



Fig. III-3 - Wind tunnel model M1



Fig. III-4 - Wind tunnel models M2 (Left) and M3 (right)



Appendix IV - Real-life examples of wind aerodynamic problems in Civil Engineering

IV-1 Transmission towers damaged in the Brisbane valley in March 1998

The Harlin Transmission Line is part of the Tarong-Mt England 275 kV Transmission line. Five towers (275 kV double circuit electricity tower, designed to withstand winds up to 180 km/h) collapsed on 18 March 1998 in the Brisbane valley, 80 km NorthWest of Brisbane. (Near the intersection of the Brisbane valley highway and D'Aguiar highway. Around 152.36 E & 26.96 S). The most damaged area was Harlin, Colinton & Kangaroo Creek. It is believed that the towers collapsed during gusty, tornado-like winds (Fig. IV-1). The replacement towers were designed to withstand winds up to 210 km/h. (The transmission authority was Powerlink.)

Fig. IV-1 - Wind damage in the Brisbane valley in March 1998 (Courtesy of Prof C. LETCHFORD)
Wind gusts in excess of 200 km/h were experienced in the valley, causing extensive damage
(A) Fallen tree



(B) Damaged transmission tower (275 kV double circuit electricity transmission tower)



(C) Another damaged transmission tower (275 kV double circuit electricity transmission tower)



IV-2 La Grande Arche, La Défense (France)

La Grande Arche is located in La Défense, a western suburb of Paris. Completed in 1989, the building is 110.9 m high, 112 m long and 106.9 m wide. The arch is inclined with a 6.33° towards the "Grand Axe" of Le Louvre museum, The Obélisque, the Champs Elysées, the Arc de Triomphe and the Avenue de la Grande Armée (Fig. IV-2). (The primary reason for the angle is related to foundation problems.)

Shortly after completion, very strong winds were felt at the bottom of the Arch. This was caused by the natural strong winds experienced at La Défense associated by a Venturi effect induced by the arch shape. As a result, a $2,300 \text{ m}^2$ surface area membrane (PTFE-coated glass fiber fabric) was installed at the foot of the arch. The membrane is called Les Nuages ("The Clouds") (Fig. IV-2).

Fig. IV-2 - La Grande Arche, La Défense (France) (Courtesy of VF communication, La Grande Arche)
(A) The Grande Arche, looking East toward Paris



(B) Looking West



(C) Looking West at sunset - Note the "Clouds" (Les Nuages)



Internet references

{<http://www.structurae.de/en/index.php>}

Structurae database

IV-3 Le Pont de Normandie, France

Completed in 1995, the Pont de Normandie is located next to the Seine river mouth (Fig. IV-3). It is a suspension bridge. The total length is 2141 m and the central span is 856 m long. The main deck is 52 m above the highest water levels while the pylon height is 214.77 m. There are a total of 184 suspension cables. Cable lengths range from 95 to 450 m. Part of the deck cantilevering out from the pylons was built as a hollow box made of prestressed concrete, but about two thirds of the deck were made of a steel.

The estuary of the Seine river is well-known for strong Westerly winds and the bridge was designed to sustain wind speeds of up to 300 km/h. The bridge deck was streamlined to reduce the wind drag and its design was tested in wind tunnel.

Technical details

The wind reference velocities were an average velocity of 35.3 m/s at 10 m/s above ground, 44 m/s at deck level and 49 m/s at the top of pylon (210 m above water).

The bridge deck is a box-girder to increase the torsional rigidity of the bridge and to limit the first torsional period to less than half of the first vertical flexion period. The deck was streamlined to reduce wind forces, with the box-girder height of less than 3.0 m. The design was aimed to reduce vortex shedding by increasing the width to height ratio of the deck. The pylon shape was selected to limit second order effects and to increase its structural capacity to resist wind loads.

Although the vibration periods of the cables would have been about 4 seconds, four damping ropes were installed to interconnect the cables and to reduce the first period to about 1.25 seconds.

Fig. IV-3 - Le Pont de Normandie (France)

(A) View from a sailing boat looking upstream (Courtesy of Sequana-Normandie)



(B) View from the South in May 2003 (Courtesy of Mr and Mrs CHANSON)



(C) View from the North in May 2003 (Courtesy of Mr and Mrs CHANSON)



Appendix V - Wind tunnel measurements - Details

[0] Hot-wire probe calibration

Velocity at the reference Pitot tube is measured with a T.E.M.TM projection manometer. The reading is mm of H₂O with an accuracy of about 0.2 mm of H₂O. (Zero properly the manometer. Level must be horizontal.) Install the hot-wire next to the Pitot tube.

For safety, watch the Pitot tube that is about eye level.

Measure the temperature in the wind tunnel.

Record the barometric pressure.

Switch on the Dantec streamline CTA.

Switch on the data acquisition computer.

Start the Streamware software.

Select : (1) data acquisition card National Instrument PCI-6024E, (2) single wire 55P11 straight (general purpose) probe, (3) straight probe support, (4) 4-m cable, (5) data acquisition channel = 7, (6) scan at 40 Hz for 10 sec. (4000 samples), (7) single-ended reference (0-10 V).

Define experiment.

Calibration setup

At least 5 points (incl. $V = 0$). Check the error analysis and add further calibration points if required.

It is advised to select wind speeds in arithmetic progression : e.g., 0, 3, 6, 9, 12, 15, 18 m/s.

For each point, (1) measure the pressure difference across the projection manometer, (2) calculate the reference velocity, (3) read the hot-wire probe voltage.

Later, (1) save the calibration curve, (2) create a data reduction setup and (3) set data conversion setup as default.

At end, DISABLE the probe (with the Streamware software) before moving the probe to the traverse mechanism.

The result of a calibration curve is shown below.

ΔP mm of H ₂ O (1)	V m/s (2)	Voltage V (3)	Remarks (4)
0	0	1.535	
0.8	3.6	1.891	No AC motor + DC motor 200 rpm.
6.7	10.4	2.101	No AC motor + DC motor 700 rpm.
10.2	12.8	2.144	AC motor + DC motor 400 rpm.
21	18.3	12.246	AC motor + DC motor 800 rpm.

[1] Inflow conditions

The upstream velocity and turbulent velocity profiles will be measured at the upstream reference location, corresponding to the upstream end of the turning table ($x = -0.9$ m) with the building in position at zero angle of incidence. The reference velocity V_{ref} shall be 10 m/s (AC motor + DC motor about 200 rpm, $\Delta P \sim 6.3$ mm of H₂O).

Measure the temperature in the wind tunnel.

Set the probe on the tunnel centreline at $x = -0.90$ m.

Check the **reference velocity V_{ref} to be 16 m/s** using the projection manometer. (Adjust gently the wind tunnel DC motor speed if needed.)

Start at $z = 25$ mm.

Run Experimental setup (Run Experiment).

Perform velocity measurements for the location shown in the table below.

Later (1) run Data reduction, (2) export the reduced data.

At end, DISABLE the probe (with the Streamware software) before moving the probe to the traverse mechanism.

x m (1)	y m (2)	z m (3)	V m/s (4)	u' m/s (5)	Remarks (4)
-1.30	1.50	0.025			
		0.050			
		0.100			
		0.200			
		0.300			
		0.40			
		0.600			
		0.800			
		1.000			
		1.200			

Notes :

- Between each data point, and if the wind tunnel door is opened, wait for the **reference velocity to settle down to 16 m/s.**

[2] Pressure measurements

With the fully-instrumented perspex model installed on the turning table, the students will record pressures and pressure fluctuations at each pressure tapping by scanning **at 600 Hz for 10 sec. each point, with three runs per tapping.** That is, **each pressure tapping will be scanned for 30 sec..** A total of 62 pressure tappings are installed : 8 tappings on the roof, and 56 tappings on the sides ($z/H = 0.1, 0.5, 0.9$) with 6 tappings each side & 3 tappings in each rounded nose (App. I).

Experiments will be repeated for three angles of incidence (Table 2-1, column 3).

Beforehand, check carefully the location of the pressure tappings.

The Scanivalve configuration file is IRWIN1.txt. The relationship between the pressure tapping numbers (marked on the building models) and the ports and modules are shown below.

Port	Module			
	1	2	3	4
2	1	2	3	4
3	5	6	7	8
4	9	10	11	12
5	13	14	15	16
6	17	18	19	20
7	21	22	23	24
8	25	26	27	28
9	29	30	31	32
10	33	34	35	36
11	37	38	39	40
12	41	42	43	44
13	45	46	47	48
14	49	50	51	52
15	53	54	55	56
16	57	58	59	60
17	61	62		

Measure the temperature in the wind tunnel.

Check the **reference velocity V_{ref} to be 16 m/s** using the projection manometer. (Adjust gently the wind tunnel DC motor speed if needed.)

Run VIEWDAC (C:\go, or C:\viewdac\viewdac)

Sequence / Start tasks

Input file: IRWIN1.txt
 Output file : **select the directory of your group**
 $P_{ref}/P_{eaves} = 1$
 Nb of repeat runs = 3
 Nb of channel = 4
 Sampling time = 10 s (per run)

Remark : Using a ratio $P_{ref}/P_{eaves} = 1$, the data outputs are expressed in terms of dimensionless pressure coefficients defined as function of the reference static pressure and reference dynamic pressure :

$$C_p = \frac{P - P_{ref}}{\frac{1}{2} * \rho * V_{ref}^2}$$

That is, the data outputs are the measured data.

For some applications, it may be more suitable to define dimensionless pressure coefficients in terms of the velocity at the building eaves :

$$C_p = \frac{P - P_{ref}}{\frac{1}{2} * \rho * V_{eaves}^2}$$

In such a case, the ratio P_{ref}/P_{eaves} is the value based upon the measured reference velocity the upstream velocity profile. (The ratio P_{ref}/P_{eaves} is a correction factor.). It is the ratio of the reference static pressure to the static pressure at the eaves of the building with zero angle of incidence :

$$\frac{P_{ref}}{P_{eaves}} = \frac{V_{ref}^2}{V_{eaves}^2}$$

where V_{ref} is the measured reference velocity, and V_{eaves} is the upstream velocity at $z = 0.60$ m (i.e. vertical elevation of the building model eaves).

Start Zeros

Take about 4 minutes

Start dynamic

Take about 3 minutes

Start main

Take about 25-30 minutes

At end, select Panel / Stop tasks.

For a new angle of incidence, select Panel / Start tasks.

Notes :

+ The pressure data are presented in terms of dimensionless pressure coefficients C_p defined as :

$$C_p = \frac{P - P_{ref}}{\frac{1}{2} * \rho * V_{ref}^2}$$

+ During experiments, check the air temperature.

+ During experiments, **check the reference velocity V_{ref} to be 16 m/s** using the projection manometer. (Adjust gently the wind tunnel DC motor speed if needed.)

[3] Downstream velocity measurements

Profiles of velocities and turbulent velocity fluctuations will be recorded in the wake of the model . That is, at one body length immediately downstream of the model trailing edge.

At that streamwise location, velocity profiles will be conducted at $z = 0.10, 0.30, 0.50$ and 0.70 m. The measurements will be focused on the wake region. It is expected that about 35 points will be required per horizontal profile.
 Experiments will be performed for one angle of incidence (Table 2-1, column 4).

Run Streamware
 Run Experiment

x	y	z	V	u'	Remarks
m	mm	m	m/s	m/s	
(1)	(2)	(3)	(4)	(5)	(4)
		0.10			
		0.30			
		0.50			
		0.70			
	400				Towards the reference Pitot tube.

Centreline

2600

At end, DISABLE the probe (with the Streamware software) before moving the probe to the traverse mechanism.

Notes :
 + During experiments, check the air temperature.

- + During experiments, **check the reference velocity V_{ref} to be 16 m/s** using the projection manometer. (Adjust gently the wind tunnel DC motor speed if needed.)
- + During experiment, any person in the wind tunnel must be standing (1) downstream of the probe, (2) next to the wall during data acquisition, and (3) must be wearing safety clothing (e.g. glasses).

Student Safety Declaration Form for Practical Class Work

This form must be completed by the Student and given to the Lecturer or Tutor during the first practical class. No experimental work should start until this form has been completed.

Name: (Please Print)

Student Number:

Course Code:

- | | YES | NO |
|---|--------------------------|--------------------------|
| • I have read and I understand the Occupational Health and Safety in the Laboratory guidelines (Undergraduate Student Edition) | <input type="checkbox"/> | <input type="checkbox"/> |
| • I am aware of my Workplace Health and Safety responsibilities | <input type="checkbox"/> | <input type="checkbox"/> |
| • The tutor has explained what personal protective equipment (PPE) is required for this course. I agree to wear it when required | <input type="checkbox"/> | <input type="checkbox"/> |
| • I understand that if I am not wearing appropriate PPE, I can be excluded from the laboratory for that class | <input type="checkbox"/> | <input type="checkbox"/> |
| • I agree to follow all safety procedures explained to me by the tutor | <input type="checkbox"/> | <input type="checkbox"/> |
| • I understand that I must not eat food or drink in the laboratory | <input type="checkbox"/> | <input type="checkbox"/> |
| • I understand that inappropriate conduct can result in the denial of further laboratory access | <input type="checkbox"/> | <input type="checkbox"/> |
| • I understand that all accidents, including 'near miss' incidents need to be reported to the lecturer or tutor immediately | <input type="checkbox"/> | <input type="checkbox"/> |
| • I understand that all faulty or broken equipment needs to be brought to the attention of my tutor immediately | <input type="checkbox"/> | <input type="checkbox"/> |
| • I am familiar with the emergency procedures for the laboratory and are familiar with the location of the eye wash and safety shower | <input type="checkbox"/> | <input type="checkbox"/> |
| • I understand the procedures outlined in this guideline regarding pregnancy | <input type="checkbox"/> | <input type="checkbox"/> |

Student Signature: